



Parents' Meeting 16-September-2009

### Agenda

- Our Mission
- Safety
- A little bit about us
- What our year looks like
- Training
- Build Season
- Competitions
- Fund Raising







#### Our Mission

To inspire and educate pre-college students within the greater Downingtown Area school district in science, technology, engineering, and mathematics through hands-on experiences with robotic technology. Build knowledge, an understanding of planning and project management and life skills (especially gracious professionalism, team work, effective communications, coopetition and leadership). Promote expansion of this program both within and beyond the Downingtown District.





- We use power tools
- We use powered rotary equipment
- We weld
- We work safely
- We have a Safety Captain (Matt Klufas)
- There is Safety Training
- There are Safety Rules
- We build a safe robot

### A little bit about Team 1640

- Formed in 2004 by Paul Sabatino
- Team name is Sab-BOT-age
- We've built 5 big robots
- Our robots are named DEWBOT (I V)
- Last year was a very good one for us
  - Rockwell Automation Innovation Award
  - Champion @ PARC Finalist @ Duel 3<sup>rd</sup> @ (BR)<sup>2</sup>
- We currently have 10 mentors
- More info at <a href="http://wiki.team1640.com">http://wiki.team1640.com</a>



#### What our year looks like

- Fall Training & off-season competitions
- Season Kick-off (Saturday 9-Jan)
- Build Season (9-Jan 23-Feb)
- FRC Competitions (March)
- Off-Season Competitions
- Outreach
- Fund-raising
- Summer Project



#### Fall Activities

- We'll learn the skills needed to design and build an FRC robot – Wed meetings at DEC
  - Safe use of basic power tools
  - CAD
  - Welding
  - Milling
  - Programming
- Participate in two off-season competitions
  - Duel on the Delaware 10-Oct Salem CC NJ
  - Ramp Riot 14-Nov Wissahickon PA
- Fundraise
- Recruit

# Kick-off

- 9-Jan
- Upper Darby HS
- Objective of 2010 game will be revealed
- We will see mock-ups of field pieces
- Documents on FIRST's website will become available (rules)
- We will receive our Kit of Parts



#### Build Season 10-Jan – 22-Feb

- 45 days to strategize, prototype, design, build program & test a robot and train driver / operators
- Very intense
- We'll meet almost every day (watch schedule)
- 6:30 9:00 PM on school nights
- 10:00AM 8:00PM on weekends
- We don't expect anyone to attend all meetings
- Students are responsible for keeping up with school work during build



### FRC Competitions (3 days each)

- 1640 plans on participating in (2) FRC Competitions during the 2010 FRC season – probably:
  - March 4 6 (New Jersey or Finger Lakes)
  - March 25 27 (Philadelphia)
- Students attending remote competitions will need to cover their expenses

### Off-Season Competitions

- Single-day events (Saturdays)
- Drivable (wake up early!)
- We do 4 or 5 per year
  - PARC May Tunkhannock PA
  - Monty Madness May NJ
  - Bridgewater-Raritan? June NJ
  - Duel on the Delaware Oct NJ
  - Ramp Riot Nov Wissahikkon PA



#### Outreach

- Team 1640 participates in a number on community and school events.
- We work with other teams & districts.
- Team 1640 visits key sponsors
- Faculty demos
- Back-to-school night

#### **Fund Raising**

- It takes about \$30 K to run the team annually
- Money comes from
  - DASD (also space, insurance)
  - Corporate Sponsors
  - Grants
  - Fundraisers (Muffins, Hexbugs, etc.
  - Private Sponsors



### Recruiting

#### Students

- They build the robots. We need 'em.
- Plus, they are the point of this program

#### Mentors

- 1640 mentors are technically and/or scientifically-trained professionals (from Industry & Academia) who volunteer their time for the students
- We always need new mentors



### Summer Project

- During the past (2) summers, we have selected a useful technology area we wanted to learn more about, so that we could use this knowledge on a future robot
- Meet 1 or 2 times a week
- We design, work out the math, build prototypes, test them & analyze the results
- Then work out what this means for a full-size robot

#### Contact Me

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